Bible Hill Consolidated Elementary School

Grade Primary

Mrs. Shannon Roy



Communication Plan

2023 - 2024



Communication

Communication between home and school is a very important part of your child's education. One way to ensure consistent communication is by signing your child's (pink)communication folder daily, which will indicate that I have received notes, memos or important information. Ways I may communicate:

- Open House (Sept. 5st)
- Report Cards
- Parent/Teacher Conferences
- Parent meetings formal/informal
- Notes in communication folder
- Seesaw (Best way to communicate)
- Families of Bible Hill Consolidated Facebook Page
- Email: roysd@gnspes.ca
- Telephone calls before 8:30 and after 2:40 902-896-5511 (ext. 123)
- During school hours please call the **office** with any communication.

Evaluation & Assessment

Assessment is the systematic practice of gathering information on student learning. A variety of assessment practices may be utilized such as: checklists, work samples, journal entries/writing, participation, observation, running records, rubrics, conferencing/conversation.

Evaluation is the process of analyzing, reflecting upon and summarizing assessment information and making judgments or

decisions based upon the information gathered.

Each student will be evaluated on how well he/she achieves the provincial curriculum outcomes in Language Arts and Math. Topics such as Science, Social Studies, Health and Visual Arts will be integrated. Evaluation of progress will be communicated at the end of each term.

Expectation for Student Learning

Students are expected to follow school/class rules and routines, be responsible for belongings and dressing self, and to show respect for self and others.

Homework

Your child will be provided with regular access to books/poems that may be read at home. Math activities such as counting, patterning, matching, and games may also be sent home. This practice supports the cultivation of a love of learning outside the classroom setting.

Physical Education classes:

Everyday except day 6

Music classes:

Day 1, 2, 3, 5, & 7

Language Arts – There are three strands in Language Arts. Below are expectations in each strand to meet curriculum objectives.

Speaking and Listening:

- Be able to talk in small and large groups to express thoughts, ideas, feelings and experiences.
- Be able to communicate information and ideas effectively and clearly.
- Be able to interact with sensitivity and respect.

Reading and Viewing:

- Know upper and lower case letters of the alphabet and make letters without a guide.
- Develop an awareness of rhyme.
- Be able to identify similarities and differences in word beginnings and endings.
- Match consonant sounds with corresponding letters.
- Understand basic concepts of print.
- Engage in reading or reading-like behaviour.
- Be able to read some environmental print.
- Learn to use simple reading strategies.
- Develop a sight word vocabulary.
- Match one-to-one spoken and printed word.
- Recognize text title, author and illustrator.



Writing and Other Ways of Representing:

- Understand that print carries a message.
- Be able to write simple sentences using some conventions of print.
- Use sound/letter knowledge for "temporary" spelling of words along with some standard spelling.
- Share writing with others.

Word Work

- rhyming generate rhyming words with a beginning sound prompt
- segmenting segment the sounds in a word with three sounds (CVC)
- isolating tell which word does not end with the same sound, with three spoken words
- deleting delete ending sounds from words
- blending blend three sounds to make a word
- substituting add sounds to the beginning and ending of words, use the names of letters to spell words, begin to use letters to represent sound, demonstrate an awareness of lettersound relationship (most)

Math – The 5 strands in the Math Curriculum are met through a hands-on approach using concrete materials to explore, investigate and develop an understanding of math concepts.

Number Sense and Number Concepts

- Sort and classify numbers.
- Count in a variety of ways.

- Create sets and count sets of a determined number.
- Interpret ordinal numbers.
- Recognize the meaning of halves.
- Recognize, understand and make numbers to 10.
- Understand more/less/equivalent sets.

Operation Sense and Number Sense

 Understand simple addition and subtraction using concrete objects.

Patterns and Relations:

• Copy, extend and create simple patterns.

Measurement:

- Sequence events.
- Sort, compare, order objects based on length, capacity and mass.

Geometry:

- Describe the characteristics of 3-D objects and 2-D shapes and analyze the relationships among them. Recognize, name, describe and compare 2D and 3D shapes.
- Describe and analyze position and motion of objects and shapes

